

Name: _____

Class: _____ Date: _____

Year 3, Term 2
End-of-term Test

Use column addition to solve these questions.

1 $427 + 248 =$

2 $561 + 273 =$

DRAFT

3

$265 + 178 =$

4

Use counting on or another method to work out:

$472 + 56 = \square$

5

a) $372 + 205 = \square$

b) $372 + 320 = \square$

6

a) $645 + 200 = \square$

b) $645 + 199 = \square$

Solve these subtractions using counting up or another method.

7 $283 - 247 = \square$



8 $503 - 488 = \square$



9 Use grid or another method to solve: 4×23



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10

Write two 3-digit numbers where the digit 5 is worth 50.

x		

Choose the two additions that are the easiest to work out.

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11

Choose two of the following additions to work out mentally.

Choose the two additions that are the easiest to work out.

$442 + 304$

$248 + 376$

$75 + 26$

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+

--	--	--

=

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--	--	--

+

--	--	--

=

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12

a) On a farm, there are 218 sheep and 76 cows.

How many animals are there altogether?

animals

b) A book is priced at £7.38. The cost increases by 25p.

What is the new price?

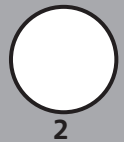
13

- a) Use the digits 3, 5 and 2 to write three different 3-digit numbers.

Write them in order from smallest to greatest in the boxes below.

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- b) Now write a number in sequence, in between each of your three numbers above.



14

- a) Would you count back or count up to solve these subtractions? Circle the method you would use.

$$145 - 21$$

Count back / Count up

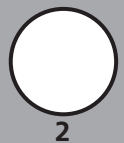
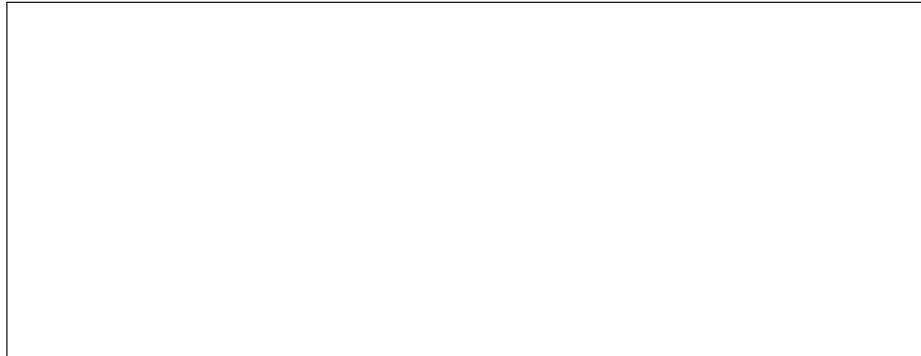
$$145 - 87$$

Count back / Count up

b) Now work out the answers. You can use the space for jottings.

$145 - 21 = \square$

$145 - 87 = \square$



15 a) $2 \times \square = 14$

b) Think of a different number to double that will give an answer between 10 and 20.

$2 \times \square = \square$



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Total for test = 30 marks

I got out of = 30 marks

What went well

How to improve

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